## STUDENTS AND PARENTS



## Registration Requirements:

Core Classes: English Language Arts, Math, Science,
Social Studies
PE/Healthful Living
Electives: Semester-long courses

## ELECTIVE COURSES

Choose 3 primary and 2 alternate courses. Mark primary choices with a "P" and alternate choices with an " $A$ ". For those interested in Year Long Courses, make that one of your primary choices. In order to receive high school credit, students must take 2 semesters of Spanish prior to $8^{\text {th }}$ grade and must take Spanish Beginning Less Than 1 Year.

## YEAR CHOICES

## -__ <br> Beginning Band

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Exploratory Music
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Math: $\qquad$ (teacher initials)Math 6
Math 6 Plus
ICR Math 6 (IEP required)
$\qquad$ Math Essentials (IEP Required)

ESL Teacher Recommendation \& Initial $\qquad$ ___ESL 1 ESL II

ESL III
Advanced Language Support
$\qquad$ Semester 1 $\qquad$ Semester 2

## SPED Offerings - IEP required and courses are track dependent, SPED Teacher Recommendation \& Initials <br> $\qquad$

Social Skills Competencies Curriculum Assistance (CA) Middle School Reading
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## CORE COURSES

Teacher should initial course recommendation
(Those with "IEP required" should be done by the appropriate SPED teacher)

English Language Arts: $\qquad$ (teacher initials)
$\qquad$ ${ }^{6}$ Grade ELA
$6^{\text {th }}$ Grade ICR ELA (IEP required) 6th Grade Literacy Essentials (IEP Required)
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| SPED Offerings - IEP required and courses are |
| track dependent, SPED Teacher Recommendation |
| \& Initials _ |
| Social Skills Competencies |
| __ Curriculum Assistance (CA) |
| __ Middle School Reading |

## SEMESTER CHOICES

| SEMESTER CHOICESExploring Childcare |  |
| :---: | :---: |
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| _ Exploring Animal \& Plant Science |  |
| _ Exploratory Language (Spanish) |  |
| _ Spanish Beginning Less Than 1 Year |  |
| ___ Visual Arts Exploratory |  |
| -_Keyboarding |  |
| Coding in Minecraft |  |
| Music Exploratory |  |
| Intervention/Prevention classes - students may be placed in Math or Reading based on EOG scores of Levels 1 or 2.$\qquad$ Math Acceleration |  |
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| Reading Acceleration |  |
| The Math and Reading Acceleration classes will be determined by the school, based on EOG scores, and will take the place of an elective. |  |
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| NOTE: Course selections may change due to schedule conflicts, insufficient enrollment, academic needs, budgetary restrictions, and/or End-of-Grade Test results. |  |
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The Math and Reading Acceleration classes will be determined by the school, based on EOG scores, and will take the place of an elective.
NOTE: Course selections may change due to schedule conflicts, insufficient enrollment, academic needs, budgetary restrictions, and/or End-of-Grade Test results.

We have reviewed the teachers' recommendations for core courses and indicated our 4 elective choices. We understand that course selections may change due to schedule conflicts, insufficient enrollment, academic needs, budgetary restrictions, and/or End-of-Grade Test results.

Comments: $\qquad$

Mother/Guardian Cell/Work\# Father/Guardian Cell/Work \# $\qquad$

Parent e-mail

Parent Signature Student Signature

