

2024-2025 ELECTIVE COURSE OPTIONS FOR 6TH GRADE STUDENTS

Rolesville Middle School

Elective courses are not required subject areas like reading and math but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 6th grade students. Your child will select three primary and two alternate electives. For those interested in Band, make that one of your primary choices. Your elementary school will support your child in entering their selections in our system. You can find out more information on our school's website:

<https://www.wcpss.net/rolesvillems>

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.

Course	Course Description
(All Tracks) Beginning Band <i>Band is a year-long elective. Visit the RMS Band website for more information:</i> http://rolesvilleband.weebly.com/	Emphasis is on the acquisition of basic musical skills as students learn to play a brass (trumpet or trombone) or woodwind (flute or clarinet) instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.
(All Tracks) Exploring Childcare	This course introduces students to children's developmental ages and stages from birth to 7 years and related career opportunities. Through hands-on activities, students will practice basic care of infants, toddlers, and preschoolers and discuss proper nutrition. Students will understand how to prevent accidents and how to use positive guidance while working with children. Students will learn the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibilities of being a babysitter.
(All Tracks) Exploratory Language	This course is intended as a link between the elementary language programs or as an initial introduction to the language. The exploratory course does not aim to build proficiency in communication skills but focuses on increasing the understanding of the language culture, building an appreciation for the value of learning another language, and increasing the motivation for future language study. The exploratory curriculum may emphasize the use of songs, games, and activities to practice the new language and to learn about the culture.
(All Tracks) Spanish Beginning Less Than 1 Year	This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low proficiency and should enroll in the Intermediate course to continue the HS Level I credit curriculum.
(All Tracks) Visual Arts Exploratory	This course introduces students to the elements of art through a variety of media that may include drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original artwork is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.
(All Tracks) Exploring Animal & Plant Science	Students gain an understanding of the fundamentals of the animal and plant science industry. Through hands-on activities, students understand the importance of animal/plant product uses, animal welfare and care practices, and basic plant physiology. Work-based learning opportunities and leadership development engage students in the development of their career development plan.
(All Tracks) Keyboarding	Students develop a foundation for effective technology use by learning to type. The curriculum covers topics and skills including keyboard layout, ergonomic strategies, and keyboarding proficiency. Students also learn to use word processing software for basic document creation, design, editing, collaboration, and problem solving.
(All Tracks) Music Exploratory	Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate, and understand the music and concepts from other areas.
(All Tracks) Coding in Minecraft	Using the Minecraft platform, students will gain the skill of designing and developing algorithms. Students will also learn how to predict the outcome of running a series of statements; apply and understand the concept of iteration and selection. Finally, students will understand how to debug and resolve problems in algorithms. Mathematics and computer science standards are reinforced.