

# Neuse River Middle School 2024-2025

## ELECTIVE COURSE OPTIONS FOR 6<sup>TH</sup> GRADE STUDENTS



All sixth graders will take language arts, mathematics, science, social studies; one semester of Health & PE and one semester of Keyboarding and Basic Word Processing as space allows.

**Students should select 4 electives from this list to enter into PowerSchool. All electives are semester long unless noted.** Elective courses are unique courses that your child may request. Elementary schools will support your child in entering their selections in PowerSchool. You can find out more information on our school's website:

<https://www.wcpss.net/neuseriverms>

Check <https://www.wcpss.net/middle-school> for detailed information regarding the middle school program and links to the middle school planning guide which includes course descriptions.

**Note: Some electives will be assigned based on IEP & LEP decisions. The availability of elective courses depends upon the school's master schedule and staff. Requesting an elective does not guarantee your child will get that class in his/her schedule.**

Course	Course Description
<b>Physical Education &amp; Healthful Living</b> - <b>REQUIRED</b>	This course provides students with the opportunity to learn a variety of sports and sport-related movements as well as health and fitness concepts. Health topics relate to nutrition, fitness, health and wellness. Emphasis is placed on active participation and positive social interaction during fitness/sport activities and health discussions.
<b>Keyboarding &amp; Basic Word Processing (9 Weeks) -</b> CY012Y0 <b>Digital Literacy (9 Weeks) -</b> CY042Y0  - <b>REQUIRED PRIOR TO EXITING MIDDLE SCHOOL</b>	This middle school course is designed to provide hands-on instruction in keyboarding and word processing skills. Students will create their digital portfolio and learn the fundamentals of Google Suite.
<b>Beginning Band - Cost involved*</b> -- 52862Y0A <b>YEARLONG (2 SEMESTERS)</b>	The 6th Grade Beginning Band is divided into two classes based on choice of woodwinds (flute or clarinet) or brass (trumpet or trombone.) Students select one of those four instruments. Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.  <b>*Students must rent or own an instrument.</b>
<b>Beginning Chorus -</b> 52092Y0K	An intro course. Students will learn healthy singing technique, listening and performing skills, and the basics of reading western music notation (sheet music). Students will learn to play ukulele, cover popular songs, and the basics of writing original songs.  <b>*Students will perform in one required after-school concert.</b>
<b>Arts Exploratory -</b> 54092Y0L	Introduces students to the elements of art through a variety of media that may include: drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original artwork is the major emphasis while being introduced to art history and critical analysis of masterwork as well as their own.
<b>Introductory Dance -</b> 51092Y0A	This semester-long class is intended for all students interested in taking dance. Both beginners and students with dance experience are welcome. Topics include ballet, jazz, contemporary, and choreographing.  <b>There is one required performance at the end of the semester. Prerequisite to Dance I and Dance II.</b>

<p><b>Introduction to Theater - 53092Y0C</b></p>	<p>This course introduces students to the beginning aspects of theatre. Students will learn about the origins of the performing art. Through this history students will learn beginning aspects of movement, vocal expression, and ensemble work. Class activities include pantomime, improvisation, vocal development, playwriting, and solo/collaborative presentations in acting and theater production (costumes, lighting, makeup, scenery, and sound). Students will have the opportunity to perform for an audience.</p>
<p><b>Spanish Beginning Less Than 1 Year - 11402Y0</b></p> <p>*Students who successfully complete this course may continue the Spanish curriculum series on the pathway for HS Spanish Credit.</p>	<p>This is the first course in a three course sequence. Students will be introduced to the Spanish language. Topics include the alphabet, numbers, colors, greetings, the calendar, weather, likes and dislikes, school, and food. There will also be a focus on the different Spanish-Speaking countries, as well as holidays such as Día de Los Muertos (fall) and Cinco de Mayo (spring). Students taking this course should expect to begin developing the skills of speaking, reading, writing, and listening in Spanish.</p> <p><b>**Students who pass this course may continue in the course sequence and take Spanish Beginning 1 Year (Continuing) in 7th grade.</b></p>
<p><b>Exploring Nutrition &amp; Wellness (9 Weeks) - FY112Y0</b>  <b>Exploring Childcare (9 Weeks) - FY142Y0</b></p>	<p>Students will understand the factors that influence nutrition and wellness and the impact of choices on wellness and understand how to safely use kitchen tools and follow recipes to plan and prepare a meal. Students will be introduced to children’s developmental ages and stages from birth to 7 years as well as related career opportunities.</p>
<p><b>Fundamentals of the Agricultural Science Program (9 Weeks) - AY242Y0</b></p> <p><b>Exploring Animal &amp; Plant Science (9 Weeks) - AY212Y0</b></p>	<p>This course introduces students to the industry of agriculture. Topics of instruction include animal science, agricultural science and technology, plant science, agricultural issues, natural resources, food science, stewardship, consumer agriculture, and careers in agricultural science.</p>